

Calderdale
Safeguarding Adults
Multi-Agency Training
Programme

April 2018 to March 2019



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Introduction

This training offer focuses on safeguarding ‘adults’ i.e. a person who is aged 18 or over, who has care and support needs, and is experiencing, or at risk of, abuse or neglect; and as a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect. The Care Act 2014 describes the activity, core knowledge and skills that are required to protect specific adults who are at risk of harm or abuse. These include:

- Awareness of 10 types of abuse and neglect
- How to make a referral;
- Learning from Safeguarding Adults Reviews;
- Legislation;
- Opportunities to discuss complex cases;
- Outcome focused assessment and planning
- Person led/person-centred relational practice
- Principles of: Empowerment; Proportionality; Partnership; Prevention; Protection; Accountability and the Making Safeguarding Personal agenda;
- Professional challenge;
- Roles and responsibilities of individuals and organisations;
- The importance of using chronologies

All staff must have the competences to recognise adults who may be at risk of harm or abuse and to take effective action, including engaging with the individuals themselves, as appropriate to their role.

The [E-learning](#) provided by Virtual College via Calderdale Safeguarding Children Board provides a good awareness of the legislation underpinning this area of work; of abuse and neglect; making safeguarding personal; and the roles and responsibilities of different agencies in safeguarding adults at risk and in need of services . There is a requirement that all participants will have a basic understanding of safeguarding prior to undertaking any direct learning – this may be acquired via **e-learning** or **similar foundation training provided by the employing agency**.

Most of the proposed face to face learning opportunities within this programme are at an **intermediate** level and include the core knowledge and skills identified above.

What you need to know

How to decide which course is the right one for you

Clear learning outcomes underpin every training course. In this way, **learners with their Managers will be assisted to select the most appropriate event or course to meet their specific learning needs**. Use the 'At a Glance' table below to see suggested content at each level and recommendations for frequency of updating Safeguarding knowledge and skills.

It is expected that individual training needs will be identified via a discussion with the line-manager, for example, during induction, supervision and/or annual appraisal. This will allow learners to discuss and agree with their Managers

- How the course/workshop meets identified learning needs
- Explicit agreement to be released from work commitments for the duration of the event
- How evidence of learning will be provided

How to access e-learning or face to face training

Calderdale SAB and SCB operate an event management system which allows learners to self-register for direct learning opportunities. The process for registration to this system and selection of courses is the same for both e-learning and face-to-face training events. Please follow the [instructions](#) to register/select training activities.

It is advised to select one e-learning course at a time and complete it before selecting another.

Allocation of a place on a face to face course is dependent on authorisation by CSAB/CSCB staff after which you will receive an email to confirm your place.

Calderdale Safeguarding Adult Board Learning and Development Guide: 'At a Glance'

What you do	Level of Training and Skills and Knowledge Required	Frequency
If you work with adults at risk or in need of services and you are new to the role or if you have not undertaken any single, multi-agency training or e-learning in Safeguarding during the last three years	<p>Foundation – requires awareness of : Underpinning legislation, government guidance and local procedures – West Yorkshire, North Yorkshire & York Procedures, Care Act 2014 Principles and Concepts of Safeguarding 'Everyone's Responsibility'; 'making safeguarding personal; consent/permission to act, MCA Purpose of and Learning from Serious Adult Reviews Definitions and Indicators of Abuse (including DV, FGM, forced marriage) Roles and responsibilities Allegations against staff; Support for staff Skills in: Responding to a concern about an adult; managing a disclosure; making a referral</p>	<p>At Induction</p> <p>Minimum of 3 years if not completed any other Safeguarding or e-learning Safeguarding training</p> <p>Some staff will require more frequent safeguarding training dependent on their role, legal and organisational requirements and regulatory body.</p>
If you work with adults at risk or in need of services, and you could potentially contribute to assessing, planning, intervening and reviewing the needs of adult where there are safeguarding concerns. Or you are a Senior Manager with responsibility for the strategic management of services; or an NHS board member or member of the CSAB.	<p>Intermediate – requires application of all of the above and knowledge of: Impact of adult mental ill health, substance misuse, domestic abuse, physical ill-health and disability on family functioning and social circumstances; risks to adults at risk; Current thinking in safeguarding, local and national initiatives and developments Skills in: Engaging and developing working relationships with adults at risk; Gathering information from different sources for assessment purposes; Reflective practice and analysing information on which to base decisions and make plans for adults at risk; Applying evidenced based strategies to work with families to overcome resistance to intervention, family difficulties and to build resilience; Multi-agency working (including work with Children's services); Giving/receiving safeguarding supervision dependent on role and organisation.</p>	<p>Minimum of 3 years</p> <p>Some staff will require more frequent safeguarding training dependent on their role, legal and organisational requirements and regulatory body.</p>
If you work or undertake specialist or adult protection work	<p>Advanced – requires skills and knowledge in all of the above plus specialist knowledge and skills associated with the specific professional discipline.</p>	<p>Minimum of 3 years</p> <p>Some staff will require more frequent safeguarding training dependent on their role, legal and organisational requirements and regulatory body.</p>

Charging

Currently, all e-learning and face to face courses are free to people who work with children, young people, families, adults at risk or in need of services who live in Calderdale.

Cancellation Policy

Anyone booking a place on a face to face course and is then unable to attend, is required to provide three working days' notice. The learner needs to cancel their own place in the event management system in order to release the booking. In the event of sickness or other unexpected reason for absence on the day, it is a line manager's responsibility to find an appropriate replacement to attend. If a replacement learner will be attending, it is important that this information is brought to the attention of the trainer and made clear on the signing in sheet. The original delegate needs to cancel their place in the system as soon as possible stating that a replacement attended on the day. The 'replacement' delegate then needs to request a place to show that they have attended.

Non-attendance or late cancellation of training courses wastes valuable places that can be used by other individuals.

If a learner does not attend a booked event, or cancels within 3 working days (without a replacement), a fee of £50.00 will be charged.

Data on absences is collated and discussed by the CSAB at the Learning and Improvement sub group and at board meetings.

CANCELLATION OF A PLACE MUST BE MADE DIRECTLY ON THE EVENT MANAGEMENT SYSTEM.

Certificates

Certificates for attendance at face-to-face training events will be generated automatically by the management system on completion of the online course evaluation.

Measuring the Impact of Training

It is one of the functions of the SAB to evaluate the impact and effectiveness of the multi-agency training that is being delivered to ensure that those working with adults at risk and in need of services are suitably trained and that training resources are being targeted effectively.

To fully understand the impact of training on practice, evidence needs to be available and considered from different sources at different points in time in order to triangulate the information and to consider the multiple factors that are necessary to transfer from learning to changes in practice. The CSAB evaluates the impact of training and your learning in different ways.

- Knowledge Questionnaire/ Standardised tools
- End of course evaluation
- Survey Monkey/Questionnaire
- Self assessment evidence/ Challenge Event
- Single and Multi-Agency Audits
- Case Studies
- Practitioner Focus groups
- Observations of practice
- Compliments/Complaints
- Performance Indicators

You are expected to evaluate all e-learning and face to face courses by completing an on-line evaluation which is accessed via the self-registration learner workspace.

The effectiveness of some courses will be measured via a follow up survey or phone call. This may include requesting evidence of changes to your practice from your Line-Manager.

If you would like to be kept informed of forthcoming learning opportunities and safeguarding matters, please contact Allison.waddell@calderdale.gov.uk to be added to the distribution list.

Foundation level

Training at foundation level provides an awareness of safeguarding matters and begins to develop skills in responding to safeguarding concerns. Courses and learning at this level is relevant if you work with adults at risk or in need of services and you are new to the role or if you have not undertaken any single, multi-agency training or e-learning in Safeguarding during the last three years.

Calderdale Safeguarding Adults and Children Boards and their partners provide a suite of [e-learning modules](#) which can be accessed via the CSCB [Training](#) and Development page of the website. The courses cover safeguarding adults and children awareness and includes: *'Mental Capacity Act'*; *'Understanding Pathways to Extremism and the Prevent Programme'*; *'Person Centred Approach in Adult and Social Care Settings'*; *'Working with Adults who Self-Neglect'*; *'Falls and Fracture Prevention in Older People'*; *'Safer Recruitment'*; and much more. To book on any of the e-learning modules, follow the instructions for self-registration log-in via the CSCB/Virtual College [landing page](#).

In order to access any other multi-agency learning events in this programme, it is important you can evidence that you have at least a basic understanding of safeguarding adults at risk and in need of services. The e-learning courses will provide you with this basic understanding.

Alcohol Brief Intervention Training

2 hours (10:00 to 12:00)

**9th Oct 18; 13th Nov 18; 4th Dec 18;
8th Jan 19; 5th Feb 19; 5th Mar 19**

Of 4,165 domestic incidents reported during time period 1/4/2015 – 31/3/2016, alcohol was involved in 9.8% of incidents in Calderdale compared with a regional average of 1.7%.

This is essential training!

The course will cover:

- **Facts about alcohol, myths, units and safe limits**
- **The physical effects of alcohol both short term and long term**
- **Definitions such as binge drinking, high risk and dependency**
- **Brief Interventions**
- **Support available and how to refer to local services**
- **Useful tools and resources to support training**

Planned Learning Outcomes

1. Boost skills and confidence in talking with service users about alcohol use
2. Recognise the effects of alcohol use and the impact on health;
3. Tailor advice and use an evidence based-screening tool to identify problematic alcohol use in your role;
4. Apply simple tools that may trigger change.
5. Identify relevant support services in Calderdale.

Achieving Good Outcomes for Adults at Risk in Calderdale

One day taught course 9:30 to 16:00

1st May '18; 10th Jul '18; 8th Nov '18; 28th Feb '19

The Care Act 2014 outlines the way in which local authorities should carry out assessments and determine who is eligible for support. It introduced a general duty to always have a person's physical, mental and emotional wellbeing in mind and when making decisions about them.

It places a statutory requirement for local authorities to collaborate, cooperate and integrate with other public authorities e.g. health and housing to provide services and provides a statutory framework to protect adults from neglect and abuse. In turn, this has required a rewrite of the West Yorkshire, North Yorkshire and York Multi-Agency Safeguarding Adults Procedures to inform practice in Calderdale.

Learning from local Safeguarding Adults Reviews (SAR's) has highlighted the need for improvements in practice, especially in relation to understanding roles and responsibilities, information sharing and consent.

This course will cover:

- Learning from local SAR's
- Safeguarding principles including 'Making Safeguarding Personal'
- Information sharing and consent
- MCA/DoLS principles
- Identifying risks and need and making a safeguarding referral
- Assessment and analysis
- Working collaboratively within and across services and sectors
- Resolving professional disagreements

Planned Learning Outcomes

1. Recognise 'adults at risk'
2. Support service users to identify their own desired outcomes
3. Demonstrate how and when to make a referral
4. Demonstrate good practice in keeping and maintaining records
5. Apply principles of safeguarding, Mental Capacity Act and information sharing
6. Build confidence in identifying the need to raise and escalate concerns

Intermediate Level

These courses build on awareness and skills that are acquired at Foundation Level and will be relevant if you work with adults at risk or in need of services; and you could potentially contribute to assessing, planning, intervening and reviewing the needs of adult where there are safeguarding concerns. Courses at this level are also appropriate if you are a Senior Manager with responsibility for the strategic management of services; or an NHS board member or member of the CSAB.

Some of the courses have originated from the Safeguarding Children Training programme and may include case material that focuses on children and families; however, the learning has been validated as transferrable to work with Adults at risk or in need of services.

Disguised Compliance

Extended half day (9:30 to 15:00)

9th May 18; 9th Nov 18

Understanding the implications of disguised compliance comes mostly from learning from serious case reviews. Parents' behaviour can mislead us about the progress they are making and about the true nature of the lived experience of the child. Apparent or disguised cooperation can prevent or delay understanding of the severity of harm to the child and lead to cases drifting.

This course has been developed by West Yorkshire Local Safeguarding Children Board trainers following a Masterclass on disguised compliance and brings forward some of the thinking that was shared on the day.

The course covers:

- **What is meant by disguised compliance?**
- **Forming a working relationship with families**
- **Indicators of disguised compliance and responses to professionals**
- **Understanding the functions of and developing strategies for working with disguised compliance**

Planned Learning Outcomes

1. Develop increased understanding of why families may not want to co-operate with services
2. Increase awareness of ways in which practitioners may be deceived
3. Develop techniques and strategies to work more effectively with reluctant families

Domestic Abuse training: What's Risk Got To Do With It?

Half day course

25th Sept 18 (9.30-13.30); 22nd Nov 18 (9.30-13.30);
22nd Jan 19 (9.30-13.30); 28th Mar 19 (9.30-13.30);
21st May 19 (9.30 – 13.30)

Please note: before booking onto this course, you are required to demonstrate a basic understanding of the issues associated with domestic abuse in accordance with NICE guideline. Please register for the e-learning course 'Basic Awareness of Domestic Abuse including the impact on children' if you do not have an existing awareness of this subject

This half day taught training session follows on from the basic domestic abuse awareness e-learning. It is delivered at the WomenCentre by experienced staff from Calderdale Staying Safe the specialist domestic abuse service.

This course includes:

- **How to ask the question**
- **Introduction to using the Calderdale Multi-agency DASH Risk Assessment**
- **The impact of domestic abuse on adult victims and the barriers they face when seeking support**
- **The role of professionals in supporting and safeguarding victims¹**
- **Managing risk and safety planning²**
- **Information on local and national sources of support & referral pathways**

Planned Learning Outcomes:

1. Confidence to ask about domestic abuse in your work making disclosure easier
2. Be familiar with the Calderdale Multi-agency DASH Risk Assessment and if appropriate begin to use it in your agency
3. Understand the impact of domestic abuse on adult victims
4. Understand good practice in advising & supporting those experiencing abuse in relation to their safety
5. Identify sources of specialist help and support in Calderdale & nationally

¹ Number of DV notifications to LA via Hub or Police Number of referrals to EI Panels and MAST

² Scorecard PO 8 – Number of cases heard at MARAC involving children

Domestic Abuse Briefing: Recognising Coercive Control

2 hour Session

You are required to have an existing working knowledge about issues relating to Domestic Abuse or have undertaken training on Domestic Abuse at Intermediate Level (Domestic Abuse: What's risk got to do with it?) in order to attend this workshop.

"The new offense of "domestic violence and coercive control" represents an entirely new way of responding to VAW (violence against women) in the UK that challenges everyone involved in ensuring justice for offenders and safety and support for victims to rethink their approaches." (Evan Stark)

This briefing covers:

- **An overview of coercive and controlling behaviours**
- **How coercive control impacts on victims**
- **Information on the recent implementation in law recognising coercive control as a criminal offence, within the context of domestic abuse**
- **Appropriate responses for professionals where you are concerned about coercive control in your work with service users³**

Date	Time	Venue
2 nd Oct 18	13.30 – 15.30	All at the WomenCentre
6 th Dec 18	13.30 – 15.30	
25 th June 19	9.30 – 11.30	

³ No of referrals to MAST resulting in assessment; Outcomes for children

Domestic Abuse Briefing: Your Role in Assessing Risk Around Domestic Abuse (DASH Training)

Formerly known as 'Domestic Abuse Briefing: What Next?'

2 Hour Session

You are required to have an existing working knowledge about issues relating to Domestic Abuse or have undertaken training on Domestic Abuse at Intermediate Level (Domestic Abuse: What's risk got to do with it?) in order to attend this workshop.

This two hour briefing follows on from the half day domestic abuse training and provides an opportunity to further develop your skills around recognising, understanding and responding to risk appropriately within your own agency; using the Calderdale multi-agency DASH risk assessment tool.

The briefing covers:

- **Using DASH Risk Assessments in a sensitive way**
- **Using professional judgement when assessing risk**
- **Making appropriate referrals to the right place.**
- **Understanding of tiers of support and what happens next**

Planned Learning Outcomes

1. Increased confidence amongst all professionals around engaging with victims of domestic abuse
2. Completing a DASH Risk Assessment appropriately with service users
3. Improved use of "professional judgement" when assessing risk
4. Identification and management of risk safely.
5. Improved engagement with victims.

Date	Time	Venue
6th Dec 18	9.30 - 11.30	All at the WomenCentre
26th Feb 19	13.30 – 15.30	

Human Trafficking and Modern Day Slavery Workshop

Half day workshop

18th Apr 18

Research shows that 2,744 potential victims of human trafficking were encountered in the UK in 2013. Of these, 602 (22%) were children.

The three most prevalent countries of origin for potential victims of trafficking were: Romania; Poland; UK. Most victims are trafficked for sexual exploitation and labour exploitation

The workshop is delivered by Hope for Justice.

This workshop will cover:

- What human trafficking is and the different types that exist;
- How to recognise the signs/indicators of trafficking; and
- How to respond appropriately to a victim and a case of human trafficking should they come across one

This workshop will include case study exercises, additional videos and an NRM exercise where participants will learn how to complete an NRM form using a mock case

Planned Learning Outcomes

1. Recognise the indicators of human trafficking and modern day slavery
2. Use the correct procedure to respond to a potential victim of human trafficking

Date	Time	Venue
18 th April 2018	13:00 to 16:30	King's Centre, Park Road

Introduction to Female Genital Mutilation/Honour Based Violence/ Forced Marriage

Half day workshop (9:30 to 12:30)

23rd May 18

'Honour Based Abuse' (HBA) describes as a collection of practices, which are used to control behaviour within families or other social groups to protect perceived cultural and religious beliefs and/or honour.

A Forced Marriage (FM) is a marriage conducted without the valid consent of one or both parties and where duress is a factor. FM is now a specific offence under s121 of the Anti-Social Behaviour, Crime and Policing Act 2014.

The practice of Female Genital Mutilation or FGM causes severe pain and has several immediate and long-term health consequences, including difficulties in childbirth also causing dangers to the child.⁴

The session is presented by representatives from West Yorkshire Police and Calderdale Midwifery Services.

This course covers:

- Information about each of these areas and implications for practice.
- How a multi-agency response is required to meet the multiple needs of someone affected by any of these issues.

Planned Learning Outcomes

1. Recognise the different issues that may affect different communities;
2. Recognise the signs and indicators of FGM, Forced Marriage and HBA;
3. Use legislation and relevant procedures to respond to concerns and make a timely referral;
4. Recognise the potential impact and consequences of reporting on the victim and their (non-abusing) families;
5. Challenge practices and beliefs that support FGM and/or Forced Marriage

IM1 Staff awareness raised; ⁴ CSCB 39 Number of alerts for FGM, IM2 Number of reported incidents increased (Protection Orders); IM3 Practitioners make appropriate referrals applying national legislation and local guidance.

Learning from Safeguarding Adult Reviews

3 hours (9:30 to 12:30)

10th May 18; 18th Oct 18

When things go wrong, lessons need to be learnt and services improved to reduce the risk of future harm to adults at risk.

The delivery of these sessions will be determined on a case by case basis depending on the agencies and learning involved – these will be advertised on the CSAB/CSCB website.

Some workshops will be presented by senior representatives of the key agencies involved; others will highlight the learning and then use the World Café model to provide opportunities to share good practice, to increase understanding of what works well and to facilitate an open and creative conversation based on some of the findings to bring out collective knowledge, share ideas and insights, gain a deeper understanding of the issues. All sessions will include an overview of the SAR process.

Multi-Agency Reflective Practice Sessions (MARPS) – Adult focus

2 hours (9:30 to 11:30)

These sessions will commence in 2019

Themes and practice issues identified by practitioners or through multi-agency audits are brought to the session to analyse and consider what works and what could be done differently, using the multi-agency group to help reflection in order to generate and share learning.

Practitioners who contribute to these sessions are instrumental in shaping further learning which is taken back to the CSAB to inform policy, procedures and future practice.

These are facilitated sessions using Kolb's adult learning cycle to structure the presentation.

If you are interested in presenting a case at one of the sessions, please contact Allison Waddell (SAB/CSCB) for more information

No Recourse to Public Funds

Full Day (9:30 to 16:00)

5th Nov 18; 12th Nov 18

No recourse to public funds (NRPF) applies to migrants who are 'subject to immigration control' and as a result of this have no entitlement to certain welfare benefits, local authority housing and homelessness assistance. This includes non-EEA nationals who:

- require leave to enter or remain in the UK but do not have it;
- have leave to enter or remain in the UK which is subject to a condition that they do not have recourse to public funds; or
- have leave to enter or remain in the UK given as a result of a maintenance undertaking (for example, adult dependant relatives of people with settled status).

Additionally, there are other groups of migrants that may request subsistence and/or accommodation from the local authority under community care provisions because they are unable to access welfare benefits and local authority housing, and therefore require NRPF services.

This duty also arises when there is a child in need under section 17 Children Act 1989. A child who does not have accommodation, has inadequate accommodation and/ or no money for basic living needs will be a child in need.

This is a complex area of work which may involve a range of agencies to respond to this group of people. Collaborating and sharing good practice with Bradford, this session will be delivered by the Manager, No Recourse to Public Funds, Immigration and Asylum Unit, Bradford.

The course covers:

- **NPRF Overview**
- **The legal framework (s17 Children Act 1989; Care Act 2014 and Mental Health Aftercare)**
- **Human Rights Assessments**
- **Immigration Policy Issues**
- **Local procedures and expectations**
- **Case examples**

Planned Learning Outcomes:

1. Consider whether families with NRPF are eligible or not for support under S17 Children Act 1989
2. Consider whether adults with NRPF are eligible or not for care and support under the Care Act 2014.
3. Use legislation and case law to help resolve NRPF cases.
4. Identify good practice in assessing and supporting people with NRPF.
5. Identify the resources that are available to find out about policy and legal developments

Safeguarding Adults and Self-Neglect Awareness

Half Day (9:30 to 12:30)

27th Sep 18; 12th Feb 19

Prior to attending this session, unless you have existing working knowledge of this subject, you are required to undertake the e-learning module '*Working with Adults who Self-Neglect*'

The session is delivered by representatives from CHFT, Pennine Housing and the Fire Service.

This session covers:

- **Managing the risks and tension between safeguarding interventions and the self-determination rights of individuals**
- **Best practice examples**

Planned Learning Outcomes:

1. Consider how to manage risks and tensions when individuals choose not to follow professional advice or choose lifestyles which significantly impact on their physical and emotional wellbeing or which presents a risk to others.

What's New? Essential Knowledge Briefing – for all staff working with adults at risk or in need of services to keep up to date with current policies, procedures and practice. Some of the issues presented can also be relevant for staff working in Children's Services

3 hours (9:30 to 12:30)

These sessions will commence in 2019

The importance of keeping up to date with current research, learning from local and national Safeguarding Adult Reviews, current thinking and practice in safeguarding is integral to Calderdale Learning and Improvement Framework and the Care Act 2014.

The topics presented at Essential Knowledge briefings will vary but may include:

- **Updates to local and national policies and procedures, (e.g., Information sharing, Forced Marriage, Domestic Abuse etc.)**
- **New services and resources available in Calderdale**
- **Learning from Safeguarding Adult Reviews, Domestic Homicides**
- **New practice guidance**

Advanced Level

Courses at this level are aimed at those people who undertake specialist or adult protection work and who may have responsibilities for supporting or supervising other staff

Safeguarding Supervision: Introduction to Using the Multi-Agency Supervision Framework

One day taught course (9:30 to 16:00)

18th Jul 18; 6th Dec 18

Chapter 2 of Working Together 2015 sets out the arrangements organisations should have in place to safeguard and promote the welfare of children. These include the requirement of employers to provide ‘appropriate supervision and support for staff’ to ensure that staff are:

Competent to carry out their responsibilities; Working in an environment where they feel able to raise concerns; Feel supported in their safeguarding role; Familiar with the processes and procedures to follow if anyone has concerns about a child’s safety or welfare; and Provided with opportunities for their practice to be regularly reviewed to ensure they improve over time⁵.

Although this course was developed in response to a need identified within Children’s Services, the learning is relevant and transferrable to those who work in Adult Services.

This course will cover:

- **Creating a safe environment for reflective safeguarding supervision;**
- **How supervision contributes to achieving positive outcomes for service users**
- **Selecting an appropriate framework to encourage reflection on practice;**
- **Reflecting on practice to understand what is happening, how this links to other similar experiences, to make sense of the information that is gathered, to identify next steps**

Planned Learning Outcomes:

1. Define what is meant by supervision and what this can look like in a range of settings
2. Equip new supervisors with the Skills, Knowledge and Understanding to effectively supervise safeguarding practice with the view to improving outcomes for service users⁶.

⁵ PI - % of staff receiving supervision

⁶ Increase in number of supervision sessions provided by all agencies

Other Learning Opportunities and Training Events

The following courses are open to all agencies – please note specific booking arrangements

Safeguarding Week

Monday 25th June to Sunday 1st July 2018

Calderdale Safeguarding Adults and Children Boards and partners are co-ordinating a range of events, training and learning opportunities across Calderdale. Different events are aimed at professionals and members of the public, children and adults. For more details, see the Calderdale Safeguarding Board website, Safeguarding Week brochure and flyers as they become available.

Regional and West Yorkshire Events organised by Yorkshire and Humber Multi-Agency Safeguarding Trainers (YHMAST) and West Yorkshire Multi-Agency Safeguarding Trainers

Visit CSCB website throughout the year as more details for the conferences and masterclasses become available

Calderdale Multi-Agency Safeguarding Children [Training Offer](#)

Prevent

There are a number of professionals across Calderdale qualified to deliver WRAP3 training (Workshop To Raise Awareness Around Prevent). Courses run regularly via the Council's Workforce Development team. For more information about training, contact: workforcedevelopment@calderdale.gov.uk ; Telephone 01422 288317

Safeguarding Everyone – e-learning

The Total Training Package provides a number of different e-learning modules which will provide basic awareness on this subject - Please see e-learning section above

Alternatively,

Basic Awareness: Safeguarding Adults at Risk – *delivered by Sector Support*

or a combined

Basic Awareness: Safeguarding Adults and Children at Risk – *delivered by Sector Support*

can be offered as half day single or multi-agency training to colleagues in the Voluntary and Community Sectors on request from Steve Blackman – see below

All enquiries to: SteveB@nbforum.org.uk

Basic Awareness: Safeguarding Adults at Risk – delivered by CMBC

Half Day sessions delivered by Calderdale Workforce Development

This short course covers:

- Principles and Concepts of Safeguarding is 'Everyone's Responsibility'
- Making safeguarding personal; consent/permission to act
- Definitions and Indicators of Abuse (including DV, FGM, forced marriage)
- Roles and responsibilities
- Responding to a concern about an adult - managing a disclosure; making a referral
- Learning from Serious Adult Reviews

Planned Learning Outcomes:

1. Increased awareness and recognition about what constitutes abuse
2. Identify the key roles workers have in preventing and reporting abuse.
3. Recognise the importance of a multi-agency approach to safeguarding adults at risk of abuse.

To book contact workforcedevelopment@calderdale.gov.uk

Safer Recruitment Training

This is available from Calderdale Council Workforce Development. £99 + VAT for voluntary sector and community organisations with charitable status. £135 + VAT for private organisations. For more details contact Emma.Bolton@calderdale.gov.uk

The following courses are open to organisations within the Voluntary, Community and Faith sector only – please note specific booking arrangements

Basic Awareness: Safeguarding Adults at Risk- delivered by Sector Support

Delivered by Sector Support Calderdale to voluntary and community organisations on request (subject to sufficient demand)

This course covers:

- **Principles and Concepts of Safeguarding is 'Everyone's Responsibility'**
- **Making safeguarding personal; consent/permission to act**
- **Definitions and Indicators of Abuse (including DV, FGM, forced marriage)**
- **Roles and responsibilities**
- **Responding to a concern about an adult - managing a disclosure; making a referral**
- **Learning from Serious Adult Reviews**

Planned Learning Outcomes:

1. Increase awareness for the protection of adults at risk
2. Respond to suspected or actual incidents of abuse in a way that respects the rights, equality and diversity of the individual concerned and promotes the principles of Making Safeguarding Personal
3. Recognise a duty of care, especially with individuals who lack the mental capacity to understand the issues

To book contact steveb@nbforum.org.uk / 01422 356758

<p>Roles and Responsibilities of Trustees in Relation to Safeguarding – 1hr Briefing</p>

Delivered by Sector Support Calderdale to voluntary and community organisations on request. Can be delivered anytime including evenings and weekends. Host organisation should provide venue, min of 6 participants and preferably a powerpoint projector.

This course covers:

- **National and local frameworks for adult safeguarding**
- **Leadership and accountability**
- **People & risk**
- **Health checking your policies and procedures**

Planned Learning outcomes:

1. Demonstrate an awareness of the safeguarding issues that could emerge in their organisation;
2. Describe key principles and best practice in terms of their responsibilities to safeguard adults at risk involved with your organisation;
3. Identify resources to help them and their staff/volunteers to adults at risk
4. Identify next steps for themselves and their organisation in terms of meeting your safeguarding responsibilities.

To book contact steveb@nbforum.org.uk / 01422 356758

Mental Capacity Act

This is provided by CMBC Mental Capacity /Deprivation of Liberty Team at different levels and is aligned with the National Competency Framework for MCA. Enquiries and booking must be made directly with the provider. For more information and bespoke training, contact

Annette.Wilby@calderdale.gov.uk

Level 1

Date	Time	Venue
3 rd October 2018	09.30am – 12.30pm	Northbridge Leisure Centre
7 th November 2018	13.00pm – 16.00pm	Northbridge Leisure Centre

Level 2

Date	Time	Venue
18 th September 2018	13.00pm – 16.00pm	Northbridge Leisure Centre
17 th October 2018	09.30am – 12.30pm	The Shay Stadium
12 th December 2018	13.00pm – 16.00pm	Northbridge Leisure Centre

